

Minutes Oct Monthly Meeting 2015

Date/Time: Oct 15, 2015/ 7:00 - 9:00 PM

Place: CGS Auditorium

Topic: Review and explanations of Spec Ed programs available in Methuen Public Schools. Presented by Ms Gina Bozek, Dir Student Services & Mr Todd Warmington, SEA Methuen High School

Members attending: See Attached Sign In Sheet

The meeting was called to order by Ms Carolyn Wilkinson, VP Methuen SEPAC.

Introductions of officers were made specifically Kristen Bisio, Treasurer. First item covered was about the recent filming event at Laser Craze. SEPAC members were invited to participate in a documentary by Houghton Mifflin Harcourt Publishing. It was designed to help explain and demystify the Spec Ed process. Filming was conducted at a few schools and with us at LaserCraze. It will be used for instructional/training purposes. HMH paid for 20 kids to play tag while they observed and filmed them and the parents. Also a mock IEP meeting was acted out to further reveal the processes used in Spec Ed planning at one of the schools. SEPAC was thankful and flattered for being included in this event!

Next item was the announcement of our upcoming 3rd Annual SEPAC Assoc Craft fair. We put out the call for bakers and volunteers.

At approximately 7:30 PM Ms Bozek and Mr Warmington were introduced and proceeded to explain all of the programs available for Spec Ed students in Methuen Public Schools. A power point with the specific breakdowns as to where each program is located and the general parameters of said programs is included within the power point. These programs start at the Pre-K level, age 3, and go up to HS and beyond t

age 22 as is required by law. Mr Warmington fielded questions about HS services and these programs are also in the power point handouts. Methuen SEPAC can make these available to any member. Email SEPAC @ methuensepac@gmail.com.

Public Q&A was had throughout the meeting and once again at 8:15 PM until adjournment at 9:00 PM

Recorded and submitted by Carolyn Wilkinson, VP/Secretary